

**EDUC 425 - 4 School Counselling for the Classroom
Teacher**

Mondays 17:30 - 21:20

Section: E1.00

Instructor: D. Paterson

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PREREQUISITE

Educ 401/402 & Educ 220 or Psyc 100 &102

COURSE DESCRIPTION

This course is intended for senior students or practicing teachers who wish to explore the contributions counselling concepts and skills will make in the classroom or similar settings. A combination of lectures, discussions, practice exercises and seminars will be used to explore such topics as: the role of the counsellor in the school, different models of counselling, effective helping skills, and the use of group discussion to promote affective development.

REQUIREMENTS

1. Change project and paper - 40%
(Identification of a desirable change in one's own life and a diary of application of some of the counselling skills learned in class to this issue.)
2. Research task and class presentation - 30%
(Exploration of a specific target problem in counselling, and presentation in class of your findings.)
3. Micro-Projects; small assignments on specific topics - 30%

REQUIRED READING

Thompson, C.L. & Rudolph, L.B. Counselling Children (4th ed.). Monterey: Brooks Cole, 1996. ISBN 0-534-17196-6.

RECOMMENDED READING

Allan, J. A. B. & Nairne, J. Class Discussions For Teachers and Counsellors in Elementary Schools (2nd ed.). Toronto: OISE, 1992. ISBN 0-771-301-502.